



AASI Certified Level II Snowboard Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level II	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Technical Understanding
Professionalism and Self Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)	Describes specific performances using Technical Fundamentals and considering tactics and equipment choices using current PSIA-AASI resources.
Needs/Safety Address group and individual needs for belonging.	Applies information from multiple PSIA-AASI resources to:
Behavior Management Manage behavioral responses.	Understanding of Biomechanics/Physics Describe the application of two or more Technical Fundamentals and respective biomechanics and physics within phases of the turn/ATML for a specific outcome.
Section Average: Must be 4 or above to meet Learning Outcome	Fundamentals to Personal Performance Compare personal performance to a specific application of two or more Technical Fundamentals.
Comments	Tactics, Equipment, Physical, Environment Describe the impacts of tactical decisions, equipment choices, physical development, terrain, and snow variation, to a snowboarding outcome.
	Section Average: Must be 4 or above to meet Learning Outcome
	Comments
Movement Analysis	
Articulates accurate cause-and-effect relationships of Technical Fundamentals within all phases of the turn/ATML to offer an effective prescription for change for riders through the intermediate zone.	
Consistently demonstrates their ability to:	
Observe and Describe Observe and describe the application of two or more Technical Fundamentals in all phases of the turn/ATML.	
Evaluate and Describe Evaluate and describe the cause and effect relationships of two or more Technical Fundamentals relative to the desired outcome.	
Prescription Prescribe a specific change, related to one or more Technical Fundamental, to achieve the desired outcome.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	