

## **PSIA Certified Level III Cross Country Skiing ASSESSMENT FORM**

Meets Standards	
Does Not Meet Standards	;

Candidate:
Assessment
Region:

Assessor(s):

<b>Assessment</b>	Sools for	r Cartifiad	LovalIII
Accecement	Scale to	r C.ertitien	I EVEL III

- Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- Essential elements appear regularly at a satisfactory level.
- **5** Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

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Instructor Decisions & Behavior	Skiing Performance
Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others.	Classic
(Continual Assessment)	Pushoff Control the power of the ski and pole push to optimize speed.
Needs/Safety	Weight Transfer
Address group and individual needs for esteem.  Behavior Management	Optimize the center of mass (CM) in relation to the base of support (fore/aft and side
Adapts behaviors for positive group and individual interaction.	to side). Glide
Section Average: Must be 4 or above to meet Learning Outcome	Control optimal duration of glide.
Comments	Versatility
	Demonstrate versatility in a wide variety of terrain.
	Section Average: Must be 4 or above to meet Learning Outcome
	Classic Assessment Activities Performed
	Comments
	_
Skiing Performance	
Skiing Performance  Demonstrates mastery of the XC Fundamentals in both classic and skate	Skate
Demonstrates mastery of the XC Fundamentals in both classic and skate technique to demonstrate specific outcomes through the advanced skill	Skate Pushoff
Demonstrates mastery of the XC Fundamentals in both classic and skate technique to demonstrate specific outcomes through the advanced skill level in a wide variety of terrain.	Pushoff Control the power of the ski and pole push to optimize speed.
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